



THE MOUSE AND THE PLUM-CAKE,

THE POETRY BY ELIZA COOK, ADAPTED TO AN IRISH MELODY

MODERATO
VIVACE.

p

pp

THE MOUSE AND THE PLUM-CAKE.

A mouse found a beau-ti - ful piece of plum-cake, The richest and sweetest that mortals could make: 'Twas

This system contains the first line of music. The vocal melody is on a treble clef staff with a key signature of one sharp (F#). The piano accompaniment consists of two staves, treble and bass, with a key signature of one sharp. The lyrics are written below the vocal staff.

hea-vy with ci-tron, and fra-grant with spice, And co-ver'd with su - gar all sparkling as ice. 'My

This system contains the second line of music. The vocal melody continues on the treble clef staff. The piano accompaniment continues on the two staves below. The lyrics are written below the vocal staff.

stars,' cried the mouse, while his eye beam'd with glee, ' Here's a treasure I've found, what a feast will it be! But

This system contains the third line of music. The vocal melody continues on the treble clef staff. The piano accompaniment continues on the two staves below. The lyrics are written below the vocal staff.

hark! there's a noise—'tis my brothers at play; So I'll hide with the cake, lest they wan - der this way.

This system contains the fourth line of music. The vocal melody continues on the treble clef staff. The piano accompaniment continues on the two staves below. The lyrics are written below the vocal staff.

p *mf*

This system contains the fifth line of music. The vocal melody continues on the treble clef staff. The piano accompaniment continues on the two staves below. The lyrics are written below the vocal staff. The dynamic markings *p* (piano) and *mf* (mezzo-forte) are indicated below the piano staves.

‘Not a bit shall they have, for I know I can eat Ev’-ry mor-sel my-self, and I’ll have such a treat!’ So

The first system of music features a vocal melody in treble clef with a key signature of one sharp (F#) and a common time signature. The lyrics are written below the staff. The piano accompaniment consists of two staves: the right hand in treble clef and the left hand in bass clef, both with a key signature of one sharp. The piano part includes arpeggiated chords and moving lines.

off went the mouse as he held the cake fast, While his hun-gry young bro-thers went scampering past. He

The second system continues the vocal melody and piano accompaniment. The piano part features a series of ascending arpeggiated chords in the right hand, while the left hand provides a steady bass line.

nib - bled and nib - bled, and pant - ed, but still He kept gulping it down, till he made himself ill; Yet he

The third system shows the vocal line and piano accompaniment. The piano part continues with arpeggiated figures in the right hand and a consistent bass line in the left hand.

swal-low’d it all, and ’tis ea - sy to guess He was soon so un-well that he groan’d with dis - tress.

The fourth system concludes the vocal part of this section. The piano accompaniment continues with its characteristic arpeggiated texture.

p *mf*

The fifth system is an instrumental piece for the piano. It begins with a piano (*p*) dynamic and transitions to a mezzo-forte (*mf*) dynamic. The right hand features a series of arpeggiated chords, while the left hand plays a more rhythmic, chordal accompaniment.

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V. 3. His fa - mi - ly heard him, and as he grew worse They sent for the Doctor, who made him rehearse How he'd
V. 4. 'Had you shar'd it, the treat had been wholesome enough, But eat-en by one, it was dan - gerous stuff; So pre-



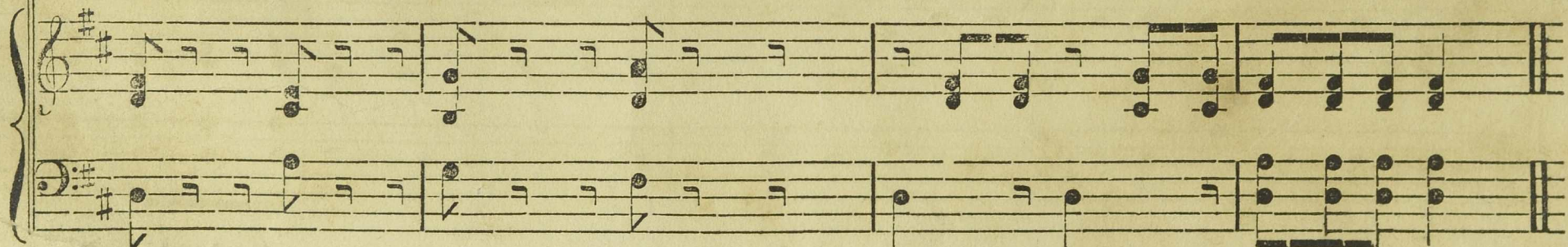
eat-en the cake to the ve - ry last crumb, With-out giv - ing his playmates and re - latives some. 'Ah
pare for the worst,' and the word had scarce fled When the Doc - tor turn'd round and the patient was dead. Now



me!' cried the Doctor, 'ad-vice is too late; You must die be - fore long, So pre-pare for your fate: If you
all lit - tle peo - ple the mo - ral may take, And some large ones may learn from the mouse and the cake, Not to



had but di - vi ded the cake with your brothers, 'Twould have done you no harm, and been good for the others.'
be o - ver sel-fish with what we may gain, As the best of our pleasures may turn in - to pain.





THE BLIND BOY,

THE POETRY BY ELIZA COOK,

THE MUSIC COMPOSED BY HENRY WEST, R. A.

ANDANTE
CON ESPRES.

The blind boy's been at play, Mo-ther, And mer-ry games we had; We

led him on our way, Mo-ther, And ev'-ry step was glad; But when we

mf

This system contains the first line of the song. It features a vocal melody on a single staff and a piano accompaniment on two staves. The piano part consists of a continuous eighth-note pattern in the right hand and a simpler bass line in the left hand. The lyrics are printed below the vocal staff.

found a star - ry flow'r, And prais'd its va - ried hue, A tear came trem-bling

This system contains the second line of the song. The musical notation and piano accompaniment continue from the first system. The lyrics are printed below the vocal staff.

down his cheek, Just like a drop of dew.

This system contains the third line of the song. The piano accompaniment features some chords in the right hand towards the end of the system. The lyrics are printed below the vocal staff.

We took him to the mill, Mo-ther, Where fall-ing wa - ters made A

p

This system contains the fourth line of the song. The piano accompaniment continues with the eighth-note pattern. The lyrics are printed below the vocal staff.

rain - bow o'er the rill, Mo-ther, As gold-en sun - beams play'd; But when we

mf

shout-ed at the scene, And hail'd the clear blue sky, He stood quite still up-

on the bank, And breath'd a long, long sigh.

V. 3. We ask'd him why he wept, Mo-ther, When-e'er we found the spots Where
V. 4. Oh, that poor sight - less boy, Mo-ther, Has taught me I am bless'd, For

p

wild ele - ma - tis crept, Mo-ther, O'er blue for-get - me - nots. 'Ah me!' he
I can look with joy, Mo-ther, On all I love the best. And when I

mf

said, while tears ran down As fast as sum - mer-show'rs, 'It is be - cause I
see the dan - cing stream, And dai - sies pink and white, I'll kneel up - on the

can - not see The sun - shine and the flow'rs.
mea - dow sod, And thank my God for sight.'

f